

Student A

I use to think it was hard for me to speak my mind in front of a group of people. But the project changed me a lot and the most important thing I gained is confidence. It was quite a difficult task for me to share my opinions with others, especially when I was not sure whether they would be accepted or not. However, in the project, everyone was a leader and I must express my ideas in order to help make the project perfect. After having several conferences, I realized that when I finally decided to express my opinions, the others had already made the decisions. Therefore, I reflected on this problem and decide to change my attitude. Instead of sitting in the conference room, saying nothing, I became an active participant. When my ideas were accepted by my group-mates, I felt I got involved in the team and was making positive contributions.

Student B

I think the project had a positive impact on me. I learned that I should always respect others' ideas. I used to dominate discussions during meetings by continuously promoting my own ideas but ignoring others' opinions. I also used to assume that my ideas were the best and should always be accepted for the benefit of the whole group. However, I changed my mind after attending one of our meetings. At the beginning, I just expressed my ideas continuously as usual. However, the quietest group-mate suddenly spoke up and everybody agreed with her ideas instead of mine. I tried to argue that mine were much better. But after minutes of argument, they still chose hers. I finally realized two things. My ideas are not always the best. I should always be humble enough to listen to others' opinions. Also, I should always trust my group-mates. I should have confidence in the options they agree on.

Student C

After the Student LED Project, I have learnt to face problems calmly and bravely. Before participating in the project, I was unable to solve problems independently. I relied very much on my group-mates. During the project, I have built self-confidence. I gained much experience in communicating with people and was able to solve problems more calmly. I even applied this to my daily life. For example, I stayed calm and thought of a solution immediately when I encountered difficulties.

Student D

I have learnt several things from this project. I have developed patience and improved my communication skills when being with the children and the other members of the team. The most important thing is the change in my attitude. In the cookies- baking class, there were not enough volunteers to take care of the children. I took up the responsibility to bake cookies. I tried to calm down since I needed to watch four ovens. Some children were so impatient that they walked around the ovens. Before the project, I was always worried when I had to bear a heavy workload. After that, I realized staying calm in any case is a key to success. When I need to submit a project and have lots of tests in a short period, I will not get nervous. I will stay calm and think carefully what I should do first. Staying calm is the best way to face any situation.

Student E

Before this project, I thought that different posts in a team had different levels of significance, and that meant the leader's position was the most significant while the others' were the least. If I took up a backup post, I didn't need to work so hard because the leader gained control of everything and I was not important at all. However, after this project, I found that people taking up the backup posts could do something which the leaders could not handle. Through this project, I knew that every post has their own significance and contribution. Each one of the posts is indispensable. Without one, problems will arise. Although I have taken up a backup post, I still need to perform my duties whole-heartedly.

Student F

I have learnt more about the importance of time management. In the past, when there were a lot of tasks for me to do in a short time, I would become very nervous and did things in a messy manner. For instance, when I was doing my Mathematics homework, I would be worried that I wouldn't have enough time to finish the assignments of other subjects. However, there's some change in me after this project. In the second term of this year, in addition to the student LED Project, I took part in two other projects. The time is quite limited but I have learnt that I should calm myself down first.

Student G

I think that I have become more mature after completing the project. I have learned that I need to respect others. When serving the elderly, we should not think that the elderly are poor and that we are serving them. Sometimes **they are actually serving us!** When the elderly clapped their hands after our performances, they helped us to build our confidence. Through this project, I think that everyone has their own role in society. We need to respect each other. After all this, I will not look down on anyone. Learning how to respect others is the biggest gift that I have received from the project.

Student H

After this project, I realized that I must have self-determination. I used to lack courage and confidence in things that I did. I was always worried that I could not finish my tasks on time. However, this project proved to me that a lot of things can be under my control. During this project, I was afraid that things could not run to schedule. At last, we could finish everything on time. Therefore, I now can complete my tasks with confidence. Also, I now have the courage to motivate people to finish their tasks on time.

Student I

Through this project, I have learnt much more about the importance of having the right learning attitude. Now, “never give up” seems to be my motto. During the process, we overcame many difficulties. We cooperated with each other and decided the target groups that we needed to serve. I have learned never to give up even if I need to deal with many different problems.

In addition, I have learnt time management skills which can help me do things more efficiently. As a result, I will have better achievement.

My conclusion is that this project has a positive impact on me and I am grateful to my school and the organization concerned for giving me the opportunity to take part in this project.

Other Students

During this project, we gained a lot of experience as a team. All leaders must have effective leadership skills and we tried to develop and use our leadership.

Throughout the project, there were several conferences in which we needed to lead and instruct others. This was quite difficult to commit to as the members that participated were nearly the same age as us. We believe that all of us greatly improved as we tried to seek the best way to solve all the conflicts in a mild way so that every student volunteer was assigned tasks according to their strength. During this service, each of us instructed the participants independently to ensure smooth running. At the same time, we were calm when handling any unexpected situations by providing clear guidance. Ultimately, we discovered one of the key elements in being successful is leadership and it applied to all of us!

Before taking part in the project, most of us had seldom had the chance to work in a

huge group like this. So, it was quite hard to carry out work efficiently in the beginning. We had lots of arguments at the very beginning and could not come to an agreement. After that, we tried to accept others' ideas and even undertook the duties voluntarily. During the conference, all of us participated actively. We finally realized that proper cooperation was the most important component of working in a large group.

Besides proper cooperation, good communication skills are necessary when working with a group of people. None of us knew much about one another so we were probably too shy to chat or interact with each other. In the beginning stage of our project, our communication was not clear. When we had a need to hold a meeting, we would try to inform all of the group-mates. However, when changes were made to the meeting venue, we just informed some of the group-mates and assumed others would spread the news. However, miscommunication caused the absence of some members. We discovered full and clear communication was required to achieve the mobility of information in order to run the project most efficiently.

Last but not least, one of our objectives was to promote learning amongst student volunteers. Before serving our target groups, we had held training courses to teach them different skills needed in getting along with the children and the elderly. In order to make the training more interactive, we added a discussion session so that we could know how well they had acquired the information. We asked them to do reflections so that their learning could be consolidated. We could see it was worth the effort when they could apply the skills we taught when facing the target groups. By looking at the smiling faces of the children and the aged, we could see that they managed to use the skills to suit their needs. We were pleased to see that they could apply what they had learned and adapt to new environments.